

LICENCE MENTION LLCER LANGUES, LITTÉRATURES ET CIVILISATIONS ÉTRANGÈRES ET RÉGIONALES

## **PARCOURS ANGLAIS**

### **Semestre 5 - LLCER Anglais**

# **Études britanniques IV**

**6 crédits ECTS**

## Littératures britanniques

### Présentation

#### British literatures

- *Joseph Andrews* by Fielding (1742) and *A Tale of Two Cities* by Dickens (1859)

### Compétences visées

- Textual commentary
- Improve skills for dissertation

### Modalités de contrôle des connaissances

#### Session 1 ou session unique - Contrôle de connaissances

| Nature de l'enseignement | Modalité          | Nature                   | Durée (min.) | Coefficient | Remarques  |
|--------------------------|-------------------|--------------------------|--------------|-------------|--|
| EC                       | Contrôle ponctuel | Ecrit - devoir surveillé |              | 20%         | Régime général                                   |
| EC                       | CT                | Ecrit - devoir surveillé | 240          | 80%         | 80% REGIME GENERAL et 100% REGIME SPECIAL EXAMEN |

#### Session 2 : Contrôle de connaissances

| Nature de l'enseignement | Modalité | Nature | Durée (min.) | Coefficient | Remarques |
|--------------------------|----------|--------|--------------|-------------|-----------|
| EC                       | CT       | Oral   | 20           | 100%        |           |

## Histoire des îles britanniques

### Présentation

#### British Sociabilities the long eighteenth century

Survey of some of the major recent themes in the study of sociability in British towns and cities in the long 18th century (1650-1850), with a social and cultural history approach.

The main focus will be on the use and interpretation of a large variety of primary sources including personal testimony, court records, contemporary fiction and material and visual resources. Each theme will also be explored through a close reading of key texts that allow students to better understand the evolution of scholarly and popular understandings of urban sociability in the long eighteenth century.

### Compétences visées

- understand complex issues and draw valid conclusions from the past.
- understand historiographical and sociological debates.
- improve bibliographical, library and online research skills.
- ability to marshal arguments coherently and concisely, both orally and in writing.
- ability to deliver a paper or a presentation in front of peer audiences.
- ability to design and execute a sustained piece of written work.

### Modalités de contrôle des connaissances

#### Session 1 ou session unique - Contrôle de connaissances

| Nature de l'enseignement | Modalité          | Nature                   | Durée (min.) | Coefficient | Remarques  |
|--------------------------|-------------------|--------------------------|--------------|-------------|--|
| EC                       | Contrôle ponctuel | Oral                     |              | 40%         | REGIME GENERAL                                   |
| EC                       | CT                | Ecrit - devoir surveillé | 240          | 60%         | 60% REGIME GENERAL et 100% REGIME SPECIAL EXAMEN |

#### Session 2 : Contrôle de connaissances

| Nature de l'enseignement | Modalité | Nature | Durée (min.) | Coefficient | Remarques |
|--------------------------|----------|--------|--------------|-------------|-----------|
| EC                       | CT       | Oral   | 20           | 100%        |           |